



St Bernard's School Newsletter

01 November 2021

Term 4, Week 3

Upcoming Events 2021

November

- 02 - Aquarium Trip Whole School
- 08 - Swimming Lessons
- 08 - Rugby Coaching
- 09 - Tri Activate Yrs 4-8
- 15 - Swimming Lessons
- 15 - Rugby Coaching
- 22 - Swimming Lessons
- 22 - Rugby Coaching
- 29 - Swimming Lessons
- 29 - Rugby Coaching

December

- 06 - Swimming Lessons
- 06 - Rugby Coaching
- 08 - Leavers Mass 9am - TBC
- 13 - Swimming Lessons
- 14 - Nativity Play 6pm – TBC
- 16 - Term 4 Ends, 12.30pm

2022 Term Dates

- Term 1 Thurs 3 Feb - Thurs 14 Apr
- Term 2 Mon 2 May - Thurs 7 July
- Term 3 Mon 25 Jul - Fri 30 Sept
- Term 4 Mon 17 Oct - Fri 16 Dec
- Teacher Only Day - Fri 8 July

Contact Us

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Principals Message

November is a special month of remembrance in the Catholic Church.

On November 1st it is All Saints Day. This is a special feast day on which Catholics celebrate all the Saints, known and unknown. We started our week with a liturgy recognising different saints. I learnt of a saint that I hadn't come across before, Carlo Acutis. Here is a link to the clip the children were shown.

https://www.youtube.com/watch?v=-cd6LU318Tk&ab_channel=LaudatoSicreations

On November 2nd is all Souls Day. This is when Catholics especially remember all those who have died. You could talk with your child about special people you would like to remember on this day and why they were special.

Staffing News

It is with great upset that I share this news. Unfortunately, Mrs Wilson will be leaving St Bernard's at the end of the school year. She and her family will be making a move to Eastbourne and the journey will be too far to make each day.

We are so lucky to have had Sheldon as part of our family this year. The children in Room 1 have had so many amazing experiences and their progress in their learning has been huge due to her fabulous teaching practice.

We wish Sheldon and her whanau all the best for their future.

Details on Sheldon's replacement will be given soon.

Lisa

Faith

Wednesday Mass

Classes are now able to celebrate Wednesday Mass in Room 3 again, however with current level 2 restrictions we are unable to extend the invitation to parents or members of the parish.

Sun Hats Term 4

A reminder we are a sun smart school, so all children must have a school sunhat at school each day in Terms 4 regardless of the weather.



Big Birthday wishes to Imara who turns 6 today. We hope you have a wonderful fun filled birthday.

Classroom Programmes

Room 1

In our most recent lesson with Stephen, 'our science man', we looked inside a range of flowers with magnifying glasses and discovered where the nectar was stored. We found out that nectar is a watery, transparent liquid and only slightly sweet. We then watched a video of bees flying out to flowers and collecting honey with their long tongues. Once the bees flew back to their hives, things started to get a little strange! Here is Abe and Samuel's stories about how honey is made:

How Honey is Made.

Today, I am going to tell you how honey is made. First, the bees go on the flower and drink the nectar from the flowers. Next, they take it to the hive. Then they spit it to the other bees. Finally, they put the honey in the honeycomb and beat it with their wings. -Abe

First, honeybees collect nectar from flowers with their long tongues. Next, they fly back to the hive and spit out the nectar. Then the bees drink and spit out the nectar between themselves. This makes it turn into honey. Finally, they put the honey in the honeycomb and beat it with their wings. -Samuel

Inside the bee's stomach, they have a particular enzyme. When the enzyme is mixed with the nectar, it makes it thicker, stickier, and more like honey! They then store the honey into little wax containers called the honeycomb.

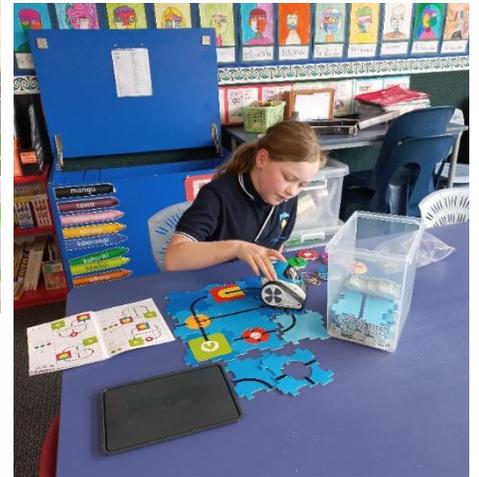
We had a fantastic time after our lesson acting out being bees and making honey. Kate and Cosima were awesome bees with their waggle dance. This dance shows the other bees where the best flowers are.

We love science!



Room 2

Well, even though it was a short week, we still managed to pack a lot into our days. For science on Tuesday, as part of learning about countering pollution by reducing, recycling, reusing, refusing and repurposing our rubbish, we designed and created new items by repurposing a box of cardboard boxes donated to our class. Our current literacy focus is learning how to write descriptions. Each day we were given a new picture to describe and turn into a creative piece of writing. On Friday we spent the afternoon learning new coding skills. Logan, Vincent and Sam explained how to develop coding skills using Scratch. Natalie chose a self-directed learning option using Woki, our robot and several students explored a Disney coding site. Perseverance was recognised as a must when it comes to learning new skills.



Room 4

While last week was a short week, it was a busy one for Room 4. Last Wednesday, Room 4 started their art sessions for this term with Vanessa. The children are doing some sculpting with clay this term.



We have also been working on coding in Room 4 using the studio.code.org programme. The children learn how to use lines of computer code to make objects move, create characters and draw around shapes using specific lines of code.

Finally, Room 4 are sharing some of their writing prompt answers. Writing prompts are questions that require the children to give their opinions on a variety of topics - some humorous, some requiring deeper thinking. Here are samples below:

What is the best job in the world? Why?

I think that the best job in the world is a professional sleeper. What you do in this job is sleep while people observe you and find out more about the human body's sleeping habits. You also get paid a lot of money. The reason this is the best job is that you get paid to sleep, I mean, who doesn't want to do that? I know I would, and my mum certainly would.

Isabelle

If you are stranded on an island what are two things you would want to have with you? (be careful and think through your choices)

If I were stranded on an Island I would want a house with a garden, kitchen, bathroom and bedroom. I would also want my family with me. I would want the house because I could have somewhere to sleep in and eat as well as the other essentials. I would want my family because I would not be lonely and have someone to talk to.

Flynn

What is the best job in the world? Why?

I think being an artist would be pretty cool. You would be able to have flexible hours, might be able to take on a second job, get paid anywhere from minimum wage to a lot (though it really depends on your skill and prices, and customer frequency.) You can also work on the go, or at home, depending on what type of artist you are. If you are a digital artist, you can work on the go and at home. If you are a painter, a sculptor or a plush-maker, you would have to do it at home or in a studio. All in all, I think being an artist is one of the best jobs in my opinion, as there are so many positives, and a small amount of negatives.

Izzy

Imagine that you can become invisible whenever you want to? What are some of the things you would do?

I would first try to keep it secret. Next, I would figure out what I can and can't do. I would have some fun with my new power. I would also help people while I was invisible and have some fun by pranking my family and friends. After that I would avoid being chosen for jobs to do. I could surprise people with cool presents and stop robbers stealing from banks. I could also sneak up on famous people while I was invisible and hear what people were talking about.

Kenzi

Intermeddiat Programme

Last Thursday, our Year 7 and 8 students started a project to improve the school environment. Mrs Small waterblasted the fence in preparation last weekend and then the students added the base coat. Over the next few weeks the fence will take on a new life- watch this space!

A good job we took off our shoes- more paint ended up on feet than hands!

