



St Bernard's School Newsletter

28 November 2022

Term 4, Week 7

Upcoming Events

December

- 05 - Swimming
- 05 - Leavers Dinner (TBC)
- 07 - Leavers Mass 9am
- 08 - Nativity Play 6pm
- 12 - Swimming
- 16 - Term 4 Ends, 12.30pm

2023 Term Dates

- Term 1 Thur 2 Feb Jul - Thur 6 Apr
- Term 2 Mon 24 Apr - Thur 29 Jun
- Term 3 Mon 17 Jul - Fri 22 Sept
- Term 4 Mon 09 Oct - Tues 19 Dec
- Fri 30 June – Teacher Only Day

Contact Us

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Principals Message

On Thursday and Friday last week I attended the Wellington Catholic Primary Principals Association (WCPPA) retreat. We were lucky to work with a presenter called Kathryn Burkett. She taught us that through understanding the brain and how we neurologically and physiologically develop and react, we can become more adept at working with and inspiring our children, colleagues and whānau. A lot of her work is based around understanding the routes of anxiety and how to build resilience to help overcome it. I am hoping that later on next year all staff will have the opportunity to learn from her.

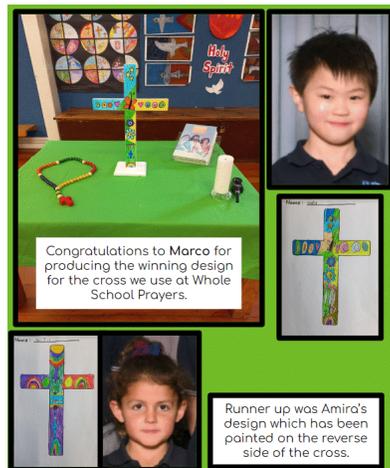
Lisa

Special Character

From the DRS:

Advent Wreath Blessing

Thank you to the parents and grandparents who attended our Advent Wreath Blessing Liturgy on Friday. Your support is most appreciated. Thank you to our whānau who sent in their beautiful wreaths to be blessed. Well done to the students who read the prayers during the liturgy.



Late last term I set a challenge for the students to create a design to be painted on a free-standing cross we would use for our weekly Whole School Prayers. Students from across all year levels contributed ideas but the winning design was Marco's bright depiction of creation that caught my eye. Amira's colourful design was my second choice. Didn't they do well?!

Parish Newsletter

This week's Parish newsletter is available [here](#)

End of Year Celebration – Thursday Dec 8

Our Nativity play and end of year celebration will be on Thursday 8th December at 6pm. All children will have a part to play. If for some reason your child will not be able to attend please let the class teacher know so that we can adjust for this. Children will be provided with costumes. A letter stating how they should be dressed when they arrive and where they should go to will come home later on this week.

Calendar Art

The calendar artworks have arrived and will be coming home with your children today.

SPCA Thank You

A wee thank you below from the SPCA for the cupcake fundraiser held last term, thank you to everyone who kindly supported it, we raised \$73.50!

Aww yaaay!! so glad to hear the kids had a great time!!

And thank you so much to St Bernard's School for your support :0)

Kind regards

Sammy



Class Programmes

Room 1

Last week, Room One read the books: Don't touch my hair, Princess Hair and I Love my Hair.

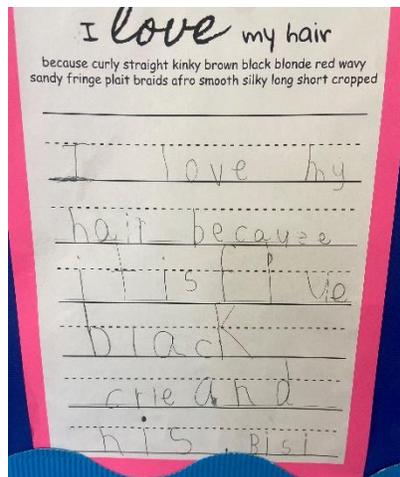
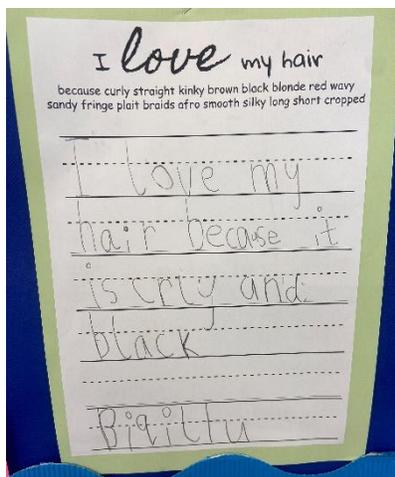
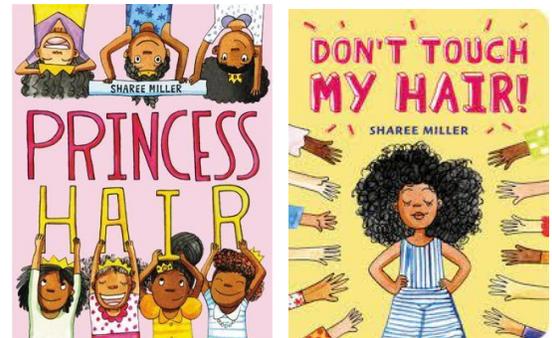
We discussed all the different types of hair, our favourite styles, what we love about our hair and had a great discussion about personal boundaries. We discussed personal space and know how important it is to ask for permission before we touch another person.

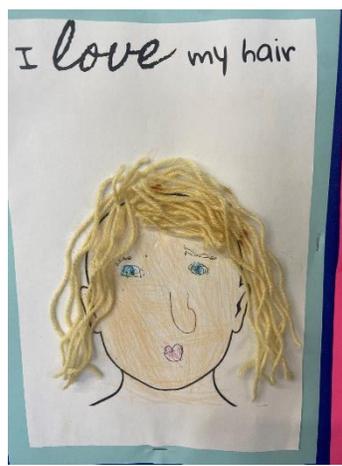
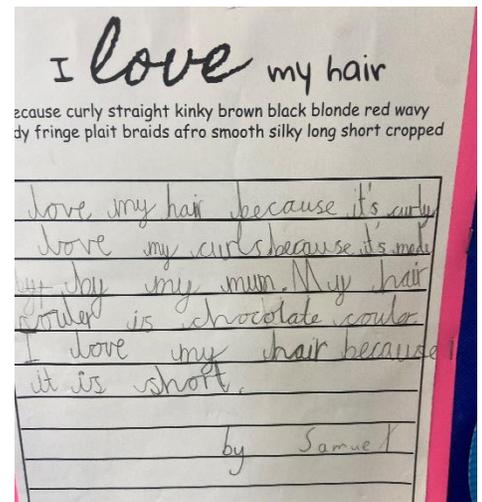
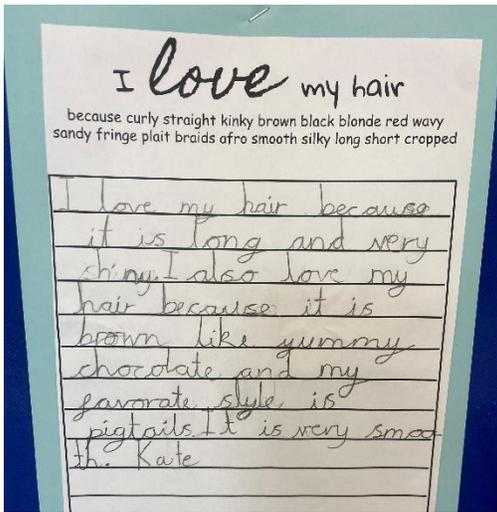
We also sang the song from Sesame Street - I love my hair.

- <https://www.youtube.com/watch?v=enpFde5rgmw>

After this, we wrote about what we love about our own hair and drew/made self portraits which showed our hair type. Check out some of the things we love about ourselves and some of our portraits.

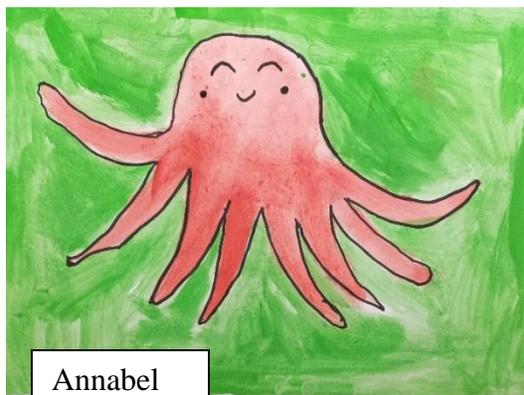
On Friday, we also gathered together with the whole school for our special advent wreath blessing. Some of our children read prayers and we all joined in with singing and blessing our top field prayer area. We are excited to begin our advent activities this week and start preparing for Christmas.





Room 2

The story of "Kupe and the Giant Wheke" has been integrated into our music lessons with Mrs Harper as well as visual art and literacy this week. The students learnt about complementary colours when painting their octopus, then published the retelling of the tale. Here are some examples.



Kupe and the giant wheke is a story about an octopus that eats all the bait on one side of the island. Because the wheke ate all the bait the people on the island were hungry. First Kupe tried to tell the owner to keep the wheke on his island. But the owner refused and said the wheke could do whatever he wanted. So Kupe and his dog, family and friends set sail to kill the octopus. As a result the island people had plenty of food.



Kupe and the Giant Wheke

This story is about Kupe killing a giant wheke (octopus). The giant wheke eats a lot of kaimoana. Kupe's family are starving. Kupe goes over to the other island to speak to Maturangi and asked if the wheke could share the kaimoana. Maturangi refused. Kupe was furious after his answer. Kupe and his friends, family and his kuni went on a waka and sailed to find wheke and smacked wheke with coconuts, killing wheke. Kupe's family and friends weren't starving anymore.



A story about how the giant wheke was killed by Kupe. There are two landparts and there is a giant octopus which is eating all the fish on the right hand side. The people on the right side are so furious. They told the octopus to "Get out! Go to the other side!" But the octopus did not listen. Kupe was having a conversation with the owner of the octopus, asking him to tell his octopus to stop eating the fish on the right side. But the owner said "No!" Kupe and his friends, also the dog, took the big waka. They killed the octopus in the sea. Now Kupe and the people have plenty of food.



Abe

Kupe and the Giant Wheke is a story about when Kupe killed the giant wheke. Wheke took all the fish so Kupe could not eat. Kupe was mad. He went to the wheke owner and told him to stop the wheke. The owner said no. Kupe killed the giant wheke so his family could eat more fish. Now they could eat all day.



Dara

Kupe and the Giant Wheke

Kupe and the Giant Wheke is a story about Kupe killing a giant octopus. The ultra giant wheke eats all the bait and food. Kupe went to ask the owner to stop the giant wheke eating all the bait and food, but the owner did nothing. Kupe went to murder the giant wheke. Kupe finally murdered the giant wheke giving his people and villagers lots of food.



Ethan

One day, Kupe looked and saw that all the village's bait was gone! So he went to the owner of the wheke. But the owner refused on stopping the octopus. So Kupe set out to kill the giant octopus. So he gathered his friends and his dog and went to kill the wheke. The vicious octopus tried to pull the boat down below the waves. But luckily the boat stayed afloat, and Kupe managed to kill it. So now everyone had seafood.



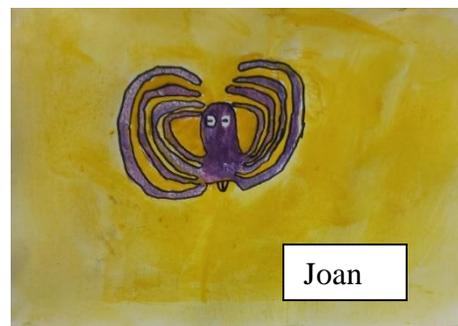
Quinn

The story is about how Kupe killed the giant Wheke. The giant wheke eats only from one side of the island so Kupe's village is starving. Kupe goes to the owner and asks if the wheke could stop eating the bait, but he says no. Kupe gets some warriors and his dog and heads off to kill the giant wheke. After they killed the wheke, they had lots of kaimoana.



Sam

Once upon a time there was an octopus, who stole people's bait and ate it. Kupe knew about this and asked his smart wife what he should do about this. She said it looked like the work of an octopus, and he should talk to the owner of the octopus, Maturangi, so he took her advice and went to visit him. Maturangi said no so Kupe took some brave warriors and his dog on a twin hull waka, and chased the wheke for a long time. Eventually Kupe spotted land, and decided to explore the beach, and his footsteps turned to stone. Then they chased the wheke, until they had him cornered. Then they bashed him between the eyes with a coconut and (according to some stories) ate him. They returned to the village, and the village had all the food they needed.



Joan

Once upon a time there was an octopus, who stole people's bait and ate it. Kupe knew about this and asked his smart wife what he should do about this. She said it looked like the work of an octopus, and he should talk to the owner of the octopus, Maturangi, so he took her advice and went to visit him. Maturangi said no so Kupe took some brave warriors and his dog on a twin hull waka, and chased the wheke for a long time. Eventually Kupe spotted land, and decided to explore the beach, and his footsteps turned to stone. Then they chased the wheke, until they had him cornered. Then they bashed him between the eyes with a coconut and (according to some stories) ate him. They returned to the village, and the village had all the food they needed.

During our transition time, we focused on learning how intonation can change the meaning of a sentence. The beautiful sunny weather was an opportunity for us to take our lesson outside. As we enjoyed sitting in the sun, we practiced saying lines accentuating different words. Try saying the following:

1. **Jack** will cycle to the restaurant tonight.
2. Jack **will** cycle to the restaurant tonight.
3. Jack will **cycle** to the restaurant tonight.
4. Jack will cycle **to** the restaurant tonight.
5. Jack will cycle to the **restaurant** tonight.
6. Jack will cycle to the restaurant **tonight**.



Room 4

Stephen, our science advisor has been involved in many of the experiments that Room 4 ran this year, encouraging the children's scientific thinking, knowledge and ideas. Below are a sample of the thank you letters Room 4 have written to Stephen thanking him for his time, effort and passing on of his considerable scientific knowledge!

Hello Stephen,

Thank you for teaching us science. I really enjoyed all the experiments we did this year. Thank you for taking your time to come to our school and I enjoyed when you taught us science. My favourite experiments were "Flying Tea Bag Experiment" and "The Yeast Experiment". From the Flying Tea Bag experiment, I learnt that hot air rises and it is less dense and on the sides there is cold air and more dense. I had so much fun with the experiments! I hope you have a great time in the other schools and a great holiday and a great Christmas.

Thank you so much,

Danica

Dear Stephen,

Thank you for teaching us science here in Room 4. I really enjoyed all the learning. One of my favourite experiments was the balloon car. I really enjoyed learning about how the different forces affect the movement of a car like thrust and drag. Or, in this case, a balloon car. Another favourite was the cloud in a bottle experiment. I enjoyed learning about air particles and water vapour.

Natalie

Dear Stephen,

Thank you for everything you have done for us this year. I have really enjoyed all of the experiments we ran with you. My favourite experiment was the flying tea bag for a couple reasons:

1. I had the power of fire for a couple seconds.
2. The tea bags looked so cool but also weird as it looked like it was defying gravity.
3. When it was all burnt it turned into a spider web - that was cool!

From this experiment I learnt that hot air rises due to there being less dense air. It is less dense because there is less air particles

Something else that I learnt (not from this experiment) is that 70% of the Earth's water is oceans.

Toby

Dear Stephen,

Thank you for teaching us science in Room 4 this year. I have really enjoyed all of the experiments that we did with you. My favourite ones were the Balloon CD, Balloon Car and looking at mould and fungi under a microscope. What I learnt from the yeast experiment was the yeast needs warm water and sugar because it's a bacteria. You were the best science teacher, I can't wait until you come back.

Vincent